

## Information for Taught Museum Session:

Remarkable Victorian Women

Guided Trail

Tour the Museum with two visitors from the past - the explorer Mary Kingsley in the Pitt Rivers Museum and the fossil hunter Mary Anning in the Oxford University Museum of Natural History.

## Key stage 2

### National Curriculum Subject Areas:

- |           |                                                                                                             |
|-----------|-------------------------------------------------------------------------------------------------------------|
| History   | Local History Study; Aspect of British History that extends pupils' chronological understanding beyond 1066 |
| Geography | Human and physical geography                                                                                |
| Science   | Evolution and inheritance; Living things and their habitats                                                 |

Length of session: 105 minutes

Maximum group size: 32

### Session Outline

- Welcome to the Museum and consider the Victorians' interest in the world and the part women played in making new discoveries (10 minutes)
- Tours of the Museums by the the two Marys who pretend they have come to see where the objects they collected are displayed  
Pupils do a fossil dig and handle objects (Fossil specimens with Mary Anning, West African artefacts with Mary Kingsley) (80 minutes: 40 minutes with each Mary)
- Plenary (15 minutes)

### Learning Outcomes

#### Aims

- Understand how the Victorians contributed greatly to museum collections as seen in these local museums
- Appreciate how Victorian exploration of fossils and new countries changed understanding of the world
- Explore the changing role of women in society

#### Key concepts

- Victorian discovery
- Changing role of women
- Evolution
- Local History Connections



"The sessions delivered in role were excellent and managed to combine History, Natural History and Social/Political questions effectively."  
(Yr5 Teacher)

## Pre-visit activities

- Find pictures of Mary Anning and Mary Kingsley on the internet or in books. How would you describe the women? What do the pictures tell us?
- Find out what fossils are and how they form. Learn more at: <http://www.oum.ox.ac.uk/thezone/fossils/index.htm>
- Find out what sort of animals live in West Africa

## Post-visit activities

- Write a tongue twister or poem about one of the Marys (“She sells seashells..” was supposedly inspired by Mary Anning)
- Write a newspaper article reporting one of the Marys’ discoveries or adventures
- Research and design a travel brochure for either the Jurassic Coast or West Africa

## Booking information:

Booking is essential for all groups

We require a ratio of 1 adult to 10 pupils

Monday 12.00 – 4.30

Tuesday to Sundays 10.00 – 4.30

01865 613031

[education@prm.ox.ac.uk](mailto:education@prm.ox.ac.uk)

[www.prm.ox.ac.uk](http://www.prm.ox.ac.uk)

Pitt Rivers Museum, South Parks Road, Oxford OX1 3PP

Access is gained through the Oxford University Museum of Natural History.

Visits to this Museum must be booked separately using these contact details:

01865 282451 [education@oum.ox.ac.uk](mailto:education@oum.ox.ac.uk)

### Facilities

- Lunch can be eaten on the Museum lawn or in the University Parks in fine weather. If you require a space for lunch please discuss this when making your booking.
- The museum is fully accessible to visitors with disability, with an adapted toilet and lift to all floors. A disabled parking space may be booked in advance.

The cost for this session is £100. By supporting the Museum with this charge you are helping us meet some of the costs that go towards running our educational activities and ensuring that we can continue to develop new and exciting sessions for schools.

